



MOURA STATE HIGH

RTO: 30286

2026

VET

STUDENT HANDBOOK

STRIVE TODAY TO BUILD TOMORROW...

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INTRODUCTION

Congratulations on your decision to enrol in a nationally recognised vocational course.

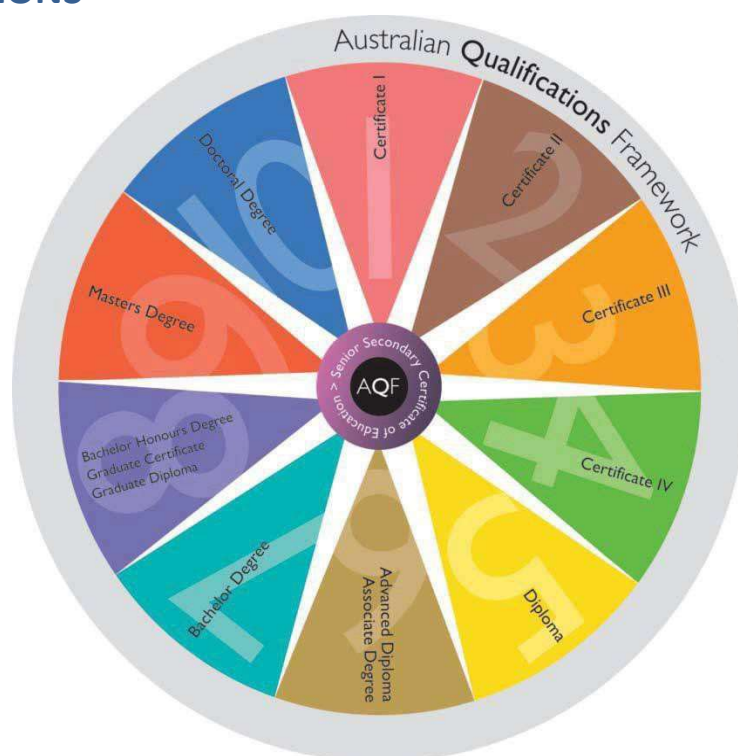
This handbook has been written to provide students with important information about the vocational education and training (VET) qualifications offered at Moura SHS as well as your rights and responsibilities as a VET student.

Students should take the time to study this handbook carefully and ask their Trainer and Assessor if they are unsure of any details. Students should keep this handbook (or note the intranet location of this document) for reference throughout their enrolment. The contents of this handbook in many instances represent the key points of various VET policies and procedures developed by this RTO. A copy of the RTO's VET policies and procedures can be obtained via the RTO Manager.

THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)

All of the VET courses offered by this RTO lead to nationally recognised qualifications – a certificate (if all of the requirements of the qualification are completed) or a statement of attainment (for those parts that are successfully completed where the full qualification is not completed). This certificate/statement of attainment will be recognised in all eight states/territories in Australia. This is because Australia has a national qualifications framework called the Australian Qualifications Framework (AQF). There are 14 different types of qualifications that can be obtained. These are shown in the following diagram.

AQF QUALIFICATIONS



Source: Australian Qualifications Framework (AQF), Second Edition (2013)

The Trainer and Assessor will provide you with information about your VET qualification/s including an overview of the specific units of competency/modules in each, assessment requirements, vocational outcomes, etc.

The qualification available for completion at this RTO are listed on the Enrolment Agreement that you will be provided with and can also be viewed in the Subject Selection Handbook.

1. STUDENT SELECTION, ENROLMENT AND INDUCTION/ORIENTATION PROCEDURES

Students enrolled in the VET courses at this RTO participate in the same enrolment and selection processes as other students at the RTO. Where numbers are limited for VET subjects, selection will be based on interview and/or on the order in which enrolments were received.

Moura SHS will provide each student with information about the training, assessment and support services they will receive, and about their rights and obligations (through the VET student induction session) before enrolment on the Student Management Application.

If changes occur that affect your training, assessment, qualification, or delivery arrangements, Moura State High School will inform you as soon as possible and outline the support available to help you complete your course.

All associated Trainers and Assessors will induct all VET students with this handbook.

2. QUALIFICATION OR ACCREDITED COURSE INFORMATION

Information pertaining to your qualification or accredited course can be sourced from course documentation provided by your Trainer and Assessor, subject specific information included in the Senior Subject Selection Handbook (or similar document), through the VET student handbook and on the RTO website or intranet (if applicable).

Information available to students regarding course information will include:

- Qualification or VET accredited course code and title
- Packaging rule information as per the specified Training Package or VET Accredited Course
- Units of competency (code and title) to be delivered
- Entry requirements
- Fees and charges
- Course outcomes and pathways
- Work experience requirements (where applicable)
- Licensing requirements (where applicable)
- Third party or off-campus arrangements (where applicable)

3. MARKETING AND ADVERTISING OF COURSE INFORMATION

The RTO will ensure that its marketing and advertising of AQF qualifications to prospective students is ethical, accurate and consistent with its scope of registration. In the provision of information, no false or misleading comparisons are drawn with any other training organisation or training product.

The RTO will not advertise or market in any way VET accredited courses, qualifications or units of competency that are not on the scope of registration. Moura SHS will ensure it has the appropriate human and physical resources to deliver and assess any course currently on the RTO's scope of registration. Where changes to scope, staffing or delivery arrangements occur, affected students will be notified in writing and provided with appropriate transition support. If the RTO loses access to these resources, the RTO will provide students with alternative opportunities to complete the course and the related qualification.

4. LEGISLATIVE REQUIREMENTS

The RTO will observe all Australian, state and territory laws governing Vocational Education and Training. The RTO will also meet all legislative requirements of the:

- [Education \(General Provisions\) Act 2006](#)
- [National Vocational Education and Training Regulator Act 2011](#)
- [Copyright Act 1968 \(2006\)](#)
- [Education \(Work Experience\) Act 1996](#)
- [Child Protection Act 1999](#)
- [Work Health and Safety Act 2011](#)
- [Anti-discrimination Act 1991](#)
- [Privacy Act 1988 \(2014\)](#)
- [Information Privacy Act 2009](#)

If students require any further information, please see the RTO Manager.

5. FEES AND CHARGES INCLUDING REFUND POLICY

The RTO does not charge students fees for VET services. Levies are only collected for consumable costs or other additional services such as the issuing of a replacement qualification testamur. Any fees and charges that do occur for additional services will be made known to students prior to enrolment.

Students who leave a VET course before completion may be able to claim a refund for part of the course consumables (levy).

Fees for VET Courses provided by external training providers will be charged as per the third-party arrangements with that provider.

Matters regarding payment of fees or refund of fees will be managed by the Business Manager in accordance with the principles contained in the general fee policy of the school (not specific to VET).

Training Delivered by External Registered Training Organisations (RTOs)

Some VET qualifications available to students at Moura State High School may be delivered and/or assessed by an external Registered Training Organisation (RTO) under a partnership or third-party arrangement.

Where training or assessment is delivered by an external RTO:

- The external RTO is responsible for the delivery and assessment of the qualification.
- The external RTO issues Statements of Attainment or Qualifications.
- Moura State High School remains responsible for supporting students within the school context and monitoring student progress.

Students and parents will be informed at enrolment if a qualification is delivered by an external RTO. If students have questions about:

- Training delivery or assessment requirements – speak with your VET teacher in the first instance.
- Results or certification – contact your VET teacher or the VET Coordinator.
- Complaints relating to delivery or assessment by an external RTO – these may be directed to the VET Coordinator at Moura State High School, who will assist in liaising with the RTO, or lodged directly with the RTO under their complaints process.

Moura State High School will ensure students are provided with clear information about who to contact for support throughout their qualification.

6. STUDENT SERVICES

Moura SHS will establish the needs of their students and deliver services to meet their individual needs where applicable. All students at this RTO will have involvement with some or all of the following processes, designed to establish their educational and support needs:

- SET plans
- subject selection processes
- career guidance services

The provision of educational services will be monitored to ensure the RTO continues to cater for student needs through review of student Senior Education and Training (SET) plans, as needed. The RTO will also ensure that all students receive the services detailed in their agreement with the RTO.

The RTO will continually improve student services by collecting, analysing and acting on any relevant data collection through students providing valuable feedback to the RTO through informal and formal processes i.e. through individual student assessment feedback, course evaluation feedback, quality indicators — student engagement surveys and school-generated surveys (where applicable).

Student support, welfare and guidance services

Students have access to a wide range of support, welfare and guidance services at this RTO, including:

- Principal
- Deputy Principal
- RTO Manager
- Head of Department
- Trainers and Assessors
- Career Counsellor/Guidance Officer
- Learning Support Teachers

7. PROVISION FOR LANGUAGE, LITERACY AND NUMERACY ASSISTANCE

If you are undertaking a VET subject, which has units of competency from a training package, you will find that basic literacy/numeracy elements have been incorporated. This should help you learn these basic literacy/numeracy components more readily, as they are being delivered and assessed in the context of an industry vocational area of your choice. If you still feel you need additional language, literacy or numeracy support, please seek further advice from the RTO Manager.

8. ACCESS AND EQUITY POLICY AND PROCEDURE

The access and equity guidelines at Moura SHS are designed to remove any barriers so that all students have the opportunity to gain skills, knowledge and experience through access to VET subjects.

This RTO is inclusive of all students regardless of sex, race, impairment or any other factor. Any matter relating to access and equity will be referred to the RTO Manager, as the designated Access and Equity Officer.

Moura SHS has written policies and procedure documents generally as a school (not specific to VET) and all staff are aware of these. Staff and students may contact the Administration for information and/ or support about the policy.

Access and equity guidelines will be implemented through the following strategies:

- The curriculum, while limited by the available human and physical resources, will provide for a choice of VET subject/s for all students
- Links with other providers, such as other RTOs will be considered where additional resources are required.
- Access to school-based apprenticeships and traineeships may be available to students
- Where possible, students will be provided with the opportunity to gain a full Certificate at AQF levels II and III (where applicable)
- Access to industry specific VET programs will be available to all students regardless of sex, gender or race.
- If the RTO loses access to either physical and or human resources, the RTO will provide students with alternative opportunities to complete the course and the related qualification.

Discrimination occurs if a person treats someone differently on the basis of an attribute or characteristic such as gender, sexuality, race, pregnancy, physical or intellectual impairment, age, etc. This RTO strives to meet the needs of each student through incorporating access and equity principles and practices which acknowledge the right of all students to equality of opportunity without discrimination.

For example, the following principles apply:

1. VET curriculum areas will be adequately resourced, with teachers with the appropriate qualifications, in order to ensure students have quality outcomes.
2. VET training and assessment will be in line with industry standards to ensure quality outcomes for students. As well, a variety of training/assessment methods will be used to cater for the ways in which students learn.
3. All students will be actively encouraged to participate in VET qualifications, irrespective of background/cultural differences.
4. Prior to participating in structured work placement, students will be provided with an induction programme that will equip them with the knowledge to recognise harassment/discrimination should it occur and to ensure they have the strategies to deal with anything like this. Appropriate support will be provided to ensure students are successful in their work placement.
5. Literacy/numeracy is integrated throughout all VET qualifications, as well as being delivered separately through your English/Literacy and Maths/Numeracy programme.
6. This RTO will openly value all students, irrespective of background/culture/other differences and all students will be made to feel valued through the delivery of appropriate training/assessment methods and support structures.
7. Any complaints in relation to discrimination/harassment will be treated seriously, in line with the RTO's Complaints and Appeals Policy.

9. FLEXIBLE LEARNING AND ASSESSMENT PROCEDURES

The following represent the basic VET assessment principles of this RTO. They are designed to promote fairness and equity in assessment.

- All VET students at this RTO will be fully informed of the VET assessment procedures and requirements and will have the right to appeal.
- Students will be given clear and timely information on assessment.
- Information given to students, on the assessment cover sheet, will include:
 - advice about the assessment methods
 - assessment procedures
 - the criteria against which they will be assessed
 - when and how they will receive feedback.
- Students will access their profile sheet of results in each VET subject throughout course to ensure tracking and accountability.
- The assessment approach chosen will cater for the language, literacy and numeracy needs of students.
- Any special geographic, financial or social needs of students will be considered in the development and conduction of the assessment.
- Reasonable adjustment will be made to the assessment strategy to ensure equity for all students, while maintaining the integrity of the assessment outcomes.
- Opportunities for feedback and review of all aspects of assessment will be provided to students.
- A clearly documented mechanism for appeal against assessment processes and decisions is available to students and is publicly available in this handbook which is stored on the intranet.

Your Trainer and Assessor will provide you with a thorough overview of the assessment requirements for your individual VET course. The following information, however, represents some general information about the VET assessment process adopted at Moura State High School.

10. COMPETENCY BASED

In order to be successful in gaining competency, students must demonstrate consistent application of knowledge and skill to the standard of performance required in the workplace. Students must be able to transfer and apply skills and knowledge to new situations and environments.

In most subjects assessment tasks are completed a number of times throughout the year. Results for each assessment item will be marked on a student profile sheet (or similar document) using terms such as Satisfactory or Unsatisfactory, or working towards competence. This assists students to become competent as their skills improve.

Final records of assessment of competencies will be awarded as either:

- **C** for Competent
- **NYC** for Not Yet Competent

Assessment methods

Each Trainer and Assessor will maintain a student profile (or similar document) for each student and on completion of the program of study an exit level will be awarded, based on the principles of assessment and rules of evidence.

Elements of competency will be assessed and recorded once the Trainer and Assessor is satisfied that a student has demonstrated consistent competency in an element or unit of competency. Students may also receive assessment if they apply for and meet the requirements for, RPL.

A master record detailing students' achievements of the units of competency is maintained at the RTO on the Student Management application.

This will record all elements and units of competency achieved. This will be held by the RTO and will be issued to the student once they complete the program of study or upon exit (in line with the QCAA Student Management application timelines).

11. STUDENT ACCESS TO ACCURATE RECORDS POLICY AND PROCEDURES

Moura State High School is committed to regularly providing students with information regarding their participation and progress.

The Trainers and Assessors must maintain accurate and current records of each student's progress towards and achievement of competencies.

Trainer and Assessors will provide access to a student's own records at least once each semester, or on request by the student. Students may also be given access to "for checking" Student Management application printouts. Students will also have access to information regarding any unit achieved through their own online learning account.

12. CONFIDENTIALITY PROCEDURE

Information about a student, except as required by law or as required under the [VET Quality Framework](#), is not disclosed without the student's written permission and that of their parent or guardian if the student is less than 18 years of age. The RTO will ensure that it has consent from each student.

13. COMPLAINTS AND APPEALS PROCEDURES

Complaints and appeals are managed by the RTO in a fair, efficient and effective manner. The RTO will create an environment where student's views are valued. Complaints arise when a student is dissatisfied with an aspect of the RTO's services, and requires action to be taken to resolve the matter. Appeals arise when a student is not satisfied with a decision that the RTO has made. Appeals can relate to assessment decisions, but they can also relate to other decisions. Students with either a complaint or an appeal will have access to informal complaint process or a formal complaint or appeal process. All formal complaints or appeals will be heard and decided within 60 calendar days of the receipt of the written complaint by the RTO.

The RTO Manager will keep a Register of Complaints which documents all formal complaints and their resolution. Any substantiated complaints will be reviewed as part of the continuous improvement procedure. Students with a complaint or appeal have access to both informal and formal procedures.

Informal Complaint

The initial stage of any complaint shall be for the complainant to communicate directly with the Trainer and Assessor who will make a decision and record the outcome of the complaint.

Learners dissatisfied with the outcome of the complaint to the Trainer and Assessor may then communicate the complaint to the Head of Department/RTO Manager, who will make a decision in regards to proceeding with a formal complaint or appeal process.

Learners dissatisfied with the outcome of the informal complaint may initiate a 'formal complaint or appeal' with the RTO Manager.

Formal complaint or appeal

Formal complaints may only proceed after the informal complaint procedure has been finalised and will follow the below procedure:

- All formal complaints or appeals will be in writing addressed to the CEO/Principal and submitted to the RTO Manager;
- On receipt of a formal complaint or appeal the RTO Manager shall reply in writing to acknowledge receipt of the complaint, then inform the CEO/Principal;

- The RTO Manager and the CEO/Principal will meet to discuss the complaint or appeal and either make a decision or convene an independent panel to hear the complaint; this shall be the “Complaint and Appeal Committee” and will consist of members who have not been involved in the issue to this point. It will include the CEO/Principal, a member of staff and a representative of the School;
- When a decision is reached this will be communicated in writing to the complainant/appellant within 60 calendar days of the complaint or appeal being received as well as being recorded on the Complaints and Appeals Register;
- If the decision will take longer than 60 calendar days the complainant/appellant will be notified in writing of the reasons why a decision has not been reached and provide regular updates regarding the progress of the matter;
- The complainant/appellant shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation;
- The relevant staff member, third party or other learner shall be given an opportunity to present their case to the committee and may be accompanied by one other person as support or as representation;
- The Complaint and Appeal Committee will make a decision on the complaint;
- The Complaint and Appeal Committee will communicate its decision on the complaint to all parties in writing and this will be recorded in the Complaints and Appeals Register;
- If the complainant/appellant is still not satisfied, the CEO/Principal will appoint an independent third party (outside the RTO) to mediate with costs being communicated to all parties prior to commencement;
- If the complainant/appellant is still not satisfied, the CEO/Principal will refer them to the QCAA website for further information about making complaints www.qcaa.qld.edu.au.
- If the matter relates to compliance with the RTO Standards and remains unresolved, students may lodge a complaint with the Australian Skills Quality Authority (ASQA).
- After the complaint or appeal is finalised the RTO Manager will organise a meeting of relevant parties to review the decision and outcome and evaluate the policies, procedures and strategies of the RTO in order to take appropriate corrective action to eliminate or mitigate the likelihood of reoccurrence.

14. DISCIPLINARY PROCEDURES

The Moura State High School Responsible Behaviour Plan for Students outlines expectations for behaviour and conduct, including during participation in VET courses.

This plan will be explained in detail during the Year 10, 11, and 12 induction program held in the first week of the school year or enrolment. The induction includes information about how behaviour expectations apply across all school activities, including structured work placements, practical learning environments, online learning platforms, and other VET-related settings.

Students enrolled in VET are expected to meet the same behaviour standards as in all other school subjects. Breaches of behaviour expectations may result in consequences in accordance with Moura State High School Responsible Behaviour Plan for students.

If you have any questions about behaviour expectations, please speak with your VET teacher, Year Level Coordinator or a member of the school leadership team.

15. RECOGNITION ARRANGEMENTS FOR RPL

All VET students have access to a procedure that gives Recognition of Prior Learning. RPL is an assessment process that assesses an individual's level of knowledge and skills against individual or multiple units of competencies.

All applications for RPL will be responded to once a written application has been received. The RTO Manager will keep an RPL register which documents all RPL applications and their outcomes. Once the evidence has been provided to the RTO to assess RPL, the student will be notified of the decision.

Students may have access to reassessment on appeal.

Recognition of Prior Learning Procedure

At the commencement of the school year a Student Induction will be conducted by the Trainer and Assessors and included in this process will be information about Recognition of Prior Learning (RPL) and will be further documented in the Student Handbook. Students who join a VET qualification as a late enrolment will be taken through the induction process by the Trainer and Assessor.

Students will be informed about:

- What RPL is;
- All students will have access to, and be offered RPL;
- The application forms used for RPL and the types of evidence that could be presented;
- The process that will be followed for RPL; and
- Appealing assessment decisions for RPL.

A VET student seeking RPL will be provided with a copy of a RPL application form by their relevant Trainer and Assessor along with receiving support and assistance to interpret the documentation and compile the evidence required.

Once the student has submitted the required evidence the Trainer and Assessor will examine the evidence provided and make an assessment judgement. If there are gaps the Trainer and Assessor will inform the student of the gaps and the required training and assessment that will need to be undertaken to address these gaps. The Trainer and Assessor will clearly document the assessment decision using the qualification specific documentation that is to be retained in accordance with the Retention of Student Records Procedure.

The Trainer and Assessor must inform the RTO Manager of the application and result and the RTO Manager will record this in the RPL Application Register.

16. RECOGNITION OF AFQ QUALIFICATIONS AND STATEMENTS OF ATTAINMENT BY ANOTHER RTO AND CREDIT TRANSFER

At the commencement of the school year a Student Induction will be conducted by the RTO Manager and/or Trainer and Assessor and included in this process will be information about credit transfer and will be further documented in the Student Handbook. Students who join a VET qualification as a late enrolment will be taken through the induction process by their trainer or RTO Manager.

Students will be informed about:

- What credit transfer is;
- What documents need to be provided for credit transfer; and
- The process of obtaining credit transfer.

All students who are entitled to credit transfer from units of competency they have achieved within the RTO (i.e. through qualifications completed in year 10 or across qualifications being undertaken at the same time) will be awarded credit transfer automatically by the RTO. These instances will be identified by the RTO Manager and the student and relevant Trainer and Assessor will be informed by the RTO Manager. In order to achieve this, the RTO Manager will identify all units of competency across the RTO that are offered in multiple courses and where students will be awarded credit transfer and look to avoid duplication as outlined by QCAA.

When students transfer in from other schools that are an RTO and the student has undertaken VET at the other school credit transfer will only be granted upon the student providing a Statement of Attainment or Record of Results issued by the previous RTO. It will be the responsibility of the student to obtain this and credit transfer will not be granted until the documented evidence has been provided. The documentation is to be provided to the RTO Manager or Student Management Officer directly. A copy of the Statement of Attainment/Record of Results will be provided to the Trainer and Assessor to store a copy with the student

profile/portfolio as evidence. The Student Management Officer will update Student Management application accordingly.

When students have undertaken qualifications through other non-school RTOs credit transfer will be granted when the student provides the RTO Manager or Student Management Officer with a copy of the Statement of Attainment or Record of Results. This will be recorded on Student Management application by Student Management Officer and a copy of the documentation given to the Trainer and Assessor for storing as evidence on the student profile/portfolio. This can be updated onto One School as well.

17. SCHOOL-BASED APPRENTICESHIPS & TRAINEESHIPS (SATs)

School-based apprenticeships and traineeships (SATs) provide eligible Moura State High School students typically in Years 11 and 12 — with the opportunity to work towards a nationally recognised qualification while completing their Queensland Certificate of Education (QCE). Training and employment may occur in the workplace, at school, and/or through a registered training organisation (RTO).

Establishing a SAT

To establish a school-based apprenticeship or traineeship, the following parties must agree and be actively involved:

- The student
- A parent or guardian
- The employer
- Moura State High School
- A Registered Training Organisation (RTO)

For a SAT to be approved as school-based, it must impact the student's school timetable. An Education, Training and Employment Schedule (ETES) must be completed and submitted. The ETES outlines how work and training arrangements will operate and confirms the school's support for the arrangement.

Work and Training Arrangements

School-based apprentices and trainees may complete work and training:

- One or two days per week during school time
- In block placements during school terms
- On weekends, school holidays or after school hours

Arrangements must be approved by the school to ensure students can continue to meet their academic and QCE requirements.

Pay and Entitlements

School-based apprentices and trainees:

- Are paid for time spent working with their employer
- Are not paid for time spent in off-the-job training delivered by an RTO
- May receive a loaded rate of pay in some cases, depending on the relevant industrial award

Key Conditions

- School-based apprentices may complete no more than one-third of their off-the-job training while enrolled at school. Any request to exceed this limit must be approved by the Department of Employment, Small Business and Training (DESBT).
- The one-third rule does not apply to traineeships.
- Students are generally required to complete a minimum of 48 days of paid work per year to maintain their SAT.
- If an employer cannot meet the 48-day requirement, a written request must be submitted to DESBT before the training contract is signed.
- Students who do not complete their SAT before finishing Year 12 will need to convert their training contract to either full-time or part-time status and meet the relevant award conditions.

Further Information and Support

- SAT opportunities may be advertised through school notices, newsletters and Careers updates where available.
- Students interested in commencing or exploring a SAT should speak with the Industry Liaison Officer,

VET Coordinator or Guidance Officer at Moura State High School.

- Additional information is available via the Queensland Government Apprenticeships Info website or by calling 1800 210 210.

18. ACCESS TO RECORDS AND STUDENT/PARENT CONSENT

Moura State High School is committed to protecting student privacy in accordance with the *Privacy Act 1988*, the Queensland Department of Education privacy requirements, and the Standards for Registered Training Organisations (RTOs) 2025. Student personal information and training records are securely stored and managed.

Access to Student Records

As a VET student at Moura State High School, you have the right to request access to your own records at any time.

To access records:

- For subject-specific records, speak directly with your VET teacher.
- For general VET records or certification information, contact the VET Coordinator or a Deputy Principal.
- Students may also be provided with relevant data printouts (such as Student Data Capture System records) for review or confirmation, managed through the school's administration team.

Requests for access will be handled in a timely manner in accordance with privacy and record-keeping requirements.

Use and Disclosure of Student Information

Student information is only used or disclosed:

- Where required by law
- Where required under the RTO Standards
- With the written consent of the student (and parent/guardian if the student is under 18 years of age)

From time to time, authorised external representatives (such as auditors, quality reviewers, or regulatory bodies) may require access to student records. All such individuals are bound by confidentiality requirements before accessing any student information.

Consent to Share Information

Students (and parents/guardians where applicable) are required to complete a consent form allowing Moura State High School to share relevant information with external organisations involved in training and certification processes. These may include:

- The Queensland Curriculum and Assessment Authority (QCAA)
- The Department of Education
- The Department of Employment, Small Business and Training (DESBT)
- Registered Training Organisations (RTOs) delivering or assessing qualifications
- Employers or work placement providers, where required for training purposes

This consent is typically completed during the Senior Education and Training (SET) planning process or at enrolment.

If you have questions about access to records or privacy, please contact the VET Coordinator or a member of the school leadership team.

19. QCE CREDITS AND VET QUALIFICATIONS

At Moura State High School, students earn credit toward the Queensland Certificate of Education (QCE) when they successfully complete new learning. In VET, new learning refers to units of competency that are achieved through assessment and reported as competent, rather than through credit transfer.

The table below outlines the typical QCE credit points awarded for fully completed VET qualifications:

Certificate Level	Typical Credit Points
Certificate I	2-3 points
Certificate II	4 points
Certificate III	5-8 points

The exact number of QCE credits varies depending on the qualification structure and the number of units of competency. Students should speak with their VET teacher or the VET Coordinator at Moura State High School for clarification about the specific credits available for their course.

If a student completes more than one VET qualification, credit transfer may be applied where units are identical across qualifications. While this avoids duplication of training, only units achieved as new learning contribute toward QCE credit.

To receive full QCE credit for a VET qualification, at least 90% of the total units must be completed as new learning (not through credit transfer).

Partial QCE Credit

For Certificate II qualifications and above, students may receive partial QCE credit based on the proportion of the qualification completed as new learning:

- 25% completion = Partial credit
- 50% completion = Increased partial credit
- 75% completion = Near-full credit
- 90% or more = Full QCE credit

Students are encouraged to regularly monitor their QCE progress. Your VET teacher, Year Level Coordinator or VET Coordinator can assist you in understanding how your VET studies contribute to your QCE.

20. CERTIFICATION AND ISSUING QUALIFICATIONS

The RTO must issue to students whom it has assessed as competent in accordance with the requirements of the Training package or VET accredited course, a VET qualification or VET statement of attainment (as appropriate) that meets the requirements of the Standards for RTOs 2025.

The RTO will ensure that through the implementation of the AQF Qualifications Issuance Policy:

- Students will receive the certification documentation to which they are entitled
- AQF qualifications are correctly identified in certification documentation
- AQF qualifications are protected against fraudulent issuance
- A clear distinction can be made between AQF qualifications and non-AQF qualifications
- Certification documentation is used consistently across the RTO, and
- Students and parents/caregivers are confident that the qualifications they have been awarded are part of Australia's National Qualifications Framework – the AQF
- The RTO will establish anti-fraud mechanisms by including the RTO's own logo each document issued to ensure there is no fraudulent reproduction or use of credentials. Certification documentation will meet all requirements outlined in the Standards for RTOs 2025 and the AQF Qualifications Issuance Policy.

Replacement of certification documentation

The RTO maintains a Register of Certification Documents Issued for 30 years from the date of issue. This allows learners to request a reissue of their documentation at a later date. The RTO ensures that this is stored in an accessible format with both electronic and hard copy records kept securely. The process for a learner, or former learner, to request a reissue of their documentation is as follows:

- All requests for a replacement qualification or statement of attainment must be in writing (email is acceptable) from the learner to the RTO Manager;
- The request will be forwarded to the RTO to coordinate who will print the certification documentation;
- The RTO will access the archived records/Register of Certification Documentation Issued to access the required information for the replacement document.
- The replacement will identify that it is a re-issued version as well as follow all requirements for printing and issuing qualifications and statements of attainment as outlined in the checklist for certification documentation; and
- The replacement will be issued with 30 working days of receipt of the written request at no cost.

21. QUALIFICATIONS AND ACCREDITED COURSE GUARANTEE

The RTO gives a guarantee to the student that the RTO will complete the training once the student has started their chosen qualification or accredited course. Students who enter a course after the start date have the opportunity to negotiate a package of units that will lead to a statement of attainment only.

This adjustment will be reflected in the Enrolment Agreement form which will be signed by both the student and parent/guardian.

This guarantee is subject to the student meeting course requirements and attendance expectations.

In the event of losing a specialist trainer, and the RTO being unable to obtain a suitable replacement, the RTO will arrange for agreed training and assessment to be completed through another RTO if this is possible (fees may be incurred).

Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and agreement to those arrangements, including any refund of fees will be obtained.

If an external transfer is not possible, the RTO will gain a written agreement for a subject/course transfer within the RTO from the student and parent/guardian.

The VET Induction Form, Senior Subject Selection Form (or similar document), as well as any Subject Transfer Form (or similar document) used by the RTO will include a disclaimer stating that by *'signing the form, they agree to all of the policies and procedures related to VET that are outlined in RTO documentation pertaining to VET'*.

When an enrolment form is received, the form is checked to ensure it has been signed by both the student and their parent/guardian.

22. UNIQUE STUDENT IDENTIFIER (USI)

From 1 January 2015, an RTO can be prevented from issuing you with a nationally recognised VET qualification or Statement of Attainment when you complete your course if you do not have a USI. The USI is collected by the student identifiers registrar for the purpose of:

- applying for, verifying and giving a USI prior to issuance of Australian Qualification Framework (AQF) certification documentation
- replacing an authenticated AQF certification document
- recording a student's final outcomes that will be made available on the national USI register.

A student's verified USI and final assessment outcomes may be disclosed to:

- Commonwealth and State or Territory government departments, agencies and statutory bodies performing functions in relation to VET for:
- the purpose of administering and auditing VET, VET providers and VET programs
- education-related policy and research purposes
- assistance with determining eligibility for training subsidies
- VET regulators to enable them to perform their regulatory functions
- VET admission bodies for the purpose of administering VET and VET programs
- current and former registered training organisations (RTOs) to enable them to deliver VET courses to the individual, meeting their reporting obligations under the Standards for RTOs and the national USI scheme
- schools for the purpose of delivering VET courses to the individual and reporting on these courses
- the National Centre for Vocational Education Research (NCVER) for the purpose of creating authenticated VET transcripts, resolving problems with USIs and the collection, preparation and auditing of national VET statistics. You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor. You may opt out of the survey at the time of being contacted
- any other authorised person or entity required by law to access the information to perform functions in the administration of the USI system.

Your verified USI and final assessment outcomes will not otherwise be disclosed without your consent unless authorised or required by or under law.

23. PRIVACY NOTICE

The Privacy Notice and Student Declaration is a statement acknowledged by a student to indicate awareness that personal

information collected from the student may be used together with training activity information. The privacy statement lists the ways information about the student is held, used, disclosed and managed.

The following is minimum mandatory content for inclusion in a Privacy Notice and Student Declaration. Privacy Notice

Under the *Data Provision Requirements 2012* , **Moura State High School** is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form and your training activity data) may be used or disclosed by **Moura State High School** for statistical, regulatory and research purposes. **Moura State High School** may disclose your personal information for these purposes to third parties, including:

- School – if you are a secondary student undertaking VET, including a school-based apprenticeship or traineeship;
- Employer – if you are enrolled in training paid by your employer;
- Commonwealth and State or Territory government departments and authorised agencies;
- NCVER;
- Organisations conducting student surveys; and
- Researchers.

Personal information disclosed to NCVER may be used or disclosed for the following purposes:

- Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts;
- facilitating statistics and research relating to education, including surveys;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- Administering VET, including program administration, regulation, monitoring and evaluation.

You may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor. You may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the *Privacy Act 1988* (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

MOURA STATE



HIGH SCHOOL

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