Under this agreement for 2016
Moura SHS will receive

$ 67,230.00*

This funding will be used to

Targets for 2016 Year 7 and 9 students are:

<table>
<thead>
<tr>
<th>Year</th>
<th>NMS targets:</th>
<th>Rdg 91%</th>
<th>Wtg 88%</th>
<th>Sp 87%</th>
<th>G &amp; P 91%</th>
<th>Num 94%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>U2B targets:</td>
<td>Rdg 12%</td>
<td>Wtg 20%</td>
<td>Sp 33%</td>
<td>G &amp; P 25%</td>
<td>Num 13%</td>
</tr>
<tr>
<td>Year 9</td>
<td>NMS targets:</td>
<td>Rdg 82%</td>
<td>Wtg 75%</td>
<td>Sp 75%</td>
<td>G &amp; P 90%</td>
<td>Num 100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>U2B targets:</td>
<td>Rdg 7%</td>
<td>Wtg 10%</td>
<td>Sp 15%</td>
<td>G &amp; P 10%</td>
<td>Num 10%</td>
</tr>
</tbody>
</table>

Overall target is for the school to be Similar/Above the National Cohort in all categories.

Our initiatives include

1. **Reading Recovery**
   - Develop, implement and monitor 2016 Reading Recovery plan with reportable junctures in each term
   - Have all identified students at level by end of Term 4
   - Overall 85% improvement of Learning Support cohort (19 students) was 1 reading level per term
   - Reading fluency (words/minute) – increase of 95%, Term 4 average target is > 100 words/minute
   - Sight words target of 1000 words per child with term target growth of 150 words/student
   - Spelling (single word spell test) indicated start 2015 @ Year 2. Term 4 LS cohort now achieving at level.

2. **Pedagogy enrichment**
   - Upskill all staff in pedagogical approach of explicit Instruction by conducting in-school workshops and visiting best practice schools within Australia, eg Smithfield SHS professional exchange between both schools

Our school will improve student outcomes by

- Year 7, 8 and 9 students will receive 70 weekly minute skill sessions in Reading, Writing + Numeracy
- Students in Years 7, 8 and 9 will be tracked on a regular basis with fluency in Reading 100 words correctly
- Existing Reading Recovery program expanded, tracking mechanisms and marking junctures implemented each term
- Students identified with significant gaps in learning eg reading, spelling will access individualized support through Learning Support Program, support being delivered on a daily basis
- Employment of additional Teacher Aides monitored and tracked progress with Reading, Writing and Spelling programs. 3 Level Guide Reading Program enacted within all classes.

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* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.