

# MOURA SHS ANNUAL IMPROVEMENT SUMMARY



## Key Priorities

- ✓ Embed 3 Level Reading Guide program in all year levels
- ✓ Upskill teaching quality practice with Explicit Instruction
- ✓ Improve school attendance all areas, with focus on reducing <80% sector

## Strategic Direction 2016 - 2019

### Core Purpose

- a) Enable **every student** to realise their potential
- b) Provide solid foundations for each learner to gain success in life
- c) Operate the school day in a **calm, quiet** and **courteous** manner

### Core Goals

Ensure every student is succeeding at Moura SHS and is ready for their own personal journey in life, we will focus on;

- A. **Teaching Quality** – upskilling teaching practice referenced by Fleming’s model of Explicit Instruction
- B. **Successful Learners** – knowing each learner, the data story behind each face improve outcomes
- C. **School performance** – interrogating key data sets to inform and direct teaching
- D. **Local decision making** – driving school teams to understand data + meet client learning needs
- E. **Community Engagement** – continue to nurture community collaboration to deliver improved school programs
- F. Maintain discreet **Junior Secondary Philosophy** as a means to smoothing high school transition for Year 6 students
- G. Enact a **Whole-School Curriculum Plan**



### 2016 Improvement Goals

1. **Reading** – Embed whole-school 3 Level reading Guide within curriculum and student learning
2. **Attendance** – Improved whole school %
3. Conduct planned reflective practice on application of **AITSL standards** to deepen professional practice
4. Ensure all staff access and engage with **professional development** designed to improve classroom practice
5. **Principal leadership** to provide staff opportunity to develop personal leadership and receive **quality professional development**
6. Introduce **Professional Learning Communities** allowing staff to grow capabilities in preferred area of interest (Reading and Pedagogy)

### School Targets

- **QCE** attainment 100% (100% in 2015)
- **Attendance rate** [whole school] >91% (89.6% in 2015)
- **Attendance rate** [in <85% sector] reduced to <20% (22.8% in 2015)
- Year 7 – 10 English/Maths/Science **LoA > 85%**

### NAPLAN TARGETS (NMS & U2B %)

STRAND	7 NMS	7 U2B	9 NMS	9 U2B
Reading	91	12	82	7
Writing	88	20	75	10
Spelling	87	33	75	15
G & P	91	25	90	10
Numeracy	94	13	100	10