Key Priorities

- Embed 3 Level Reading Guide program in all year levels
- Upskill teaching quality practice with Explicit Instruction
- Improve school attendance all areas, with focus on reducing <80% sector

Strategic Direction 2016 - 2019

Core Purpose

a) Enable every student to realise their potential
b) Provide solid foundations for each learner to gain success in life
c) Operate the school day in a calm, quiet and courteous manner

Core Goals

Ensure every student is succeeding at Moura SHS and is ready for their own personal journey in life, we will focus on;

A. Teaching Quality – upskilling teaching practice referenced by Fleming’s model of Explicit Instruction
B. Successful Learners – knowing each learner, the data story behind each face improve outcomes
C. School performance – interrogating key data sets to inform and direct teaching
D. Local decision making – driving school teams to understand data + meet client learning needs
E. Community Engagement – continue to nurture community collaboration to deliver improved school programs
F. Maintain discreet Junior Secondary Philosophy as a means to smoothing high school transition for Year 6 students
G. Enact a Whole-School Curriculum Plan

2016 Improvement Goals

1. Reading – Embed whole-school 3 Level reading Guide within curriculum and student learning
2. Attendance – Improved whole school %
3. Conduct planned reflective practice on application of AITSL standards to deepen professional practice
4. Ensure all staff access and engage with professional development designed to improve classroom practice
5. Principal leadership to provide staff opportunity to develop personal leadership and receive quality professional development
6. Introduce Professional Learning Communities allowing staff to grow capabilities in preferred area of interest (Reading and Pedagogy)

School Targets

- QCE attainment 100% (100% in 2015)
- Attendance rate [whole school] >91% (89.6% in 2015)
- Attendance rate [in <85% sector] reduced to <20% (22.8% in 2015)
- Year 7 – 10 English/Maths/Science LoA > 85%

NAPLAN TARGETS (NMS & U2B %)

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